

Sounds Review

(Name)

(Date)

Sound "oo" as in (boot)

Write 10 words, mark sound, divide into syllables.

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

Sound "oo" as in (foot)

Write 10 words, mark sound, divide into syllables.

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

Sound "oo" as in (floor)

Find as many words as you can. Mark sound.

1.

6.

2.

7.

3.

8.

4.

9.

5.

10.

Sounds Review

(Name)

(Date)

Sound "ch" as in (much)

Write 10 words, mark sound, divide into syllables.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Sound "ch" as in (school)

Write 10 words, mark sound, divide into syllables.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

Sound "ch" as in (chivalry)

Write 10 words, mark sound, divide into syllables, put in ABC order.

- | | |
|----|-----|
| 1. | 6. |
| 2. | 7. |
| 3. | 8. |
| 4. | 9. |
| 5. | 10. |

(Name)

Verbs

(Date)

Write 5 sentences using a state of being verb in each.

1.

2.

3.

4.

5.

Write 5 sentences using an action verb in each.

6.

7.

8.

9.

10.

(Name)

Comma Uses

(Date)

Write 2 sentences using words in a series.

Write 2 sentences using groups of words in a series.

Write 2 sentences using a coordinating conjunction in each.

Write 2 sentences using 2 or more adjectives preceding a noun.

Write 2 sentences using commas to set off non-essentials.